**Tasks for SSW**

**Task 1. Write each word, putting a hyphen between its morphemes. Identify and characterize the morphemes:**

1) segment morphemes: the root morpheme, derivational affixes, inflexional af-

fixes; 2) non-segment morphemes: the zero morpheme, vowel interchange, stress shift.

*Overcarefulness, activities, news, reviewed, unfortunately, stuck, unreliability, risen.*

**Task 2. How many lexemes are there in each line? How many word forms of each lexeme?**

*a. a building build built builder be building*

*b. jump has jumped will be jumping*

*c. fortunately unfortunately fortunate*

**Task 3. Define the following sentences according to their type and functions:**

1. *Robert doesn’t eat meat.*
2. ***My brother and I went to the mall last night, but we didn’t buy anything.***
3. *I’m happy, even though I don’t make much money.*
4. *Robert, a friend I’ve known since high school, doesn’t eat meat – so Barbara made a special vegetarian dish for him.*
5. *Do you know what the weather will be tomorrow?*
6. *I need you to sit down now!*

**Task 4. Use the examples below to illustrate the consequences functional syntactic principle only:**

Example: Subject Predicate Object Adverbial

*I saw him there yesterday.*

*1. Someone has bought this book.*

*2. The bike is new.*

*3. Yours is a nice car.*

*4. Nick had to go to the library.*

*5. Who said it?*

Task 5: Define the types of sentences in the following dialogue.

*A: Um can you get me a screw driver?*

*B: Where?*

*A: Uh well just bring my tool box.*

*B: Oh okay. Wow. Be careful. We’re gonna have to take off the light fixture…*

*Do circuits run back there?*

*A: Yep.*

*B: Okay. Move this. You want me to take off this? Ouch!*

*A: you okay?*

*B: Yeah. I guess I should put on shoes.*

**Task 6. 1) Underline each verb phrase in the sentences below.**

**2) What kind of verbs is it composed of?**

**– Determine whether each verb is finite or non-finite.**

**– Identify the type of the predicate.**

**– Is the main verb transitive, intransitive, or copular (linking)?**

**– Which verbal categories are formally marked in each verb?**

*1. They had a nice chat.*

*2. Did you have to do it or were you given a choice?*

*3. I needn’t have watered the plants. It rained soon after I did.*

*4. He turned on the light.*

*5. You look lovely.*

**Task 7. A. Do the genitive constructions below sound natural and correct? If**

**they don’t, why not? B. Can you rephrase them using prepositional constructions?**

*1. his parents’ home*

*2. the demonstrators’ crowd*

*3. Spain’s inflation*

*4. a grapes’ bunch*

*5. the government’s denial of the need*

*6. a paper’s sheet*

*7. a book’s page*

*8. This was a good idea of Johnny’s.*

**Task 8. A. Do the genitive constructions below sound natural and correct? If**

**they don’t, why not? B. Can you rephrase them using prepositional constructions?**

*1. It’s not my handwriting. It’s Celina’s.*

*2. the brutal child’s murder*

*3. the bread’s basket*

*4. two hours’ sleep*

*5. socialism’s future*

*6. the car’s make*

*7. out of harm’s way*

*8. these questions’ kinds*

**Task 9. Classify the following nouns according to semantic and structural type.**

*energy, desk, living, person, rubbish, cake, friend, cow, Jane, honesty, jogging.*

**Task 10. 1) Underline each verb phrase in the sentences below.**

**2) What kind of verbs is it composed of?**

**– Determine whether each verb is finite or non-finite.**

**– Identify the type of the predicate.**

**– Is the main verb transitive, intransitive, or copular (linking)?**

**– Which verbal categories are formally marked in each verb?**

*1. People thought he might have been joking.*

*2. She started working for the company a year ago.*

*3. His knuckles go pale as he grips the door frame.*

*4. The moon rose red.*

*5. We shall be meeting with all parties in the near future.*

**Task 11. Identify and characterize different kinds of verbs. Which categories do they realize?**

*1. Varieties of crops should be cultivated which do not readily shatter.*

*2. She insisted that she pay her way.*

*3. I’d certainly tell you if I knew anything, but I don’t.*

*4. I am not attempting to be evasive.*

*5. I can dance, but I can’t sing.*

**Task 12. Classify the following –ed forms as part of a Passive Voice verb form**

**or a predicative adjective.**

*1. We are delighted with the result.*

*2. I ought to be excited.*

*3. The silence was broken by the village crier.*

*4. The wire is always broken.*

*5. The problem was dealt with my developing a reference test.*

*6. He is well educated.*

*7. Those people got left behind in Vietnam.*

*8. She got terribly frightened.*

*9. Doherty was arrested in New York in June.*

*10. In two minutes, he was surrounded by a ring of men.*

**Task 13. Classify the following adjectives according to their type and structure.**

*Narrow, wrong, the richest, good, aware, residential, Scottish, alive, elect, charm-*

*ing, external, ethnic, the (very) younger, insensitive, lone, awful, long, afraid,*

*blue, unique, square, glass, the most impossible, big, mere, the unforgivable.*

**Task 14. The words below are syncretic elements. Which of their characteristics are adjectival, which are verbal and which are nominal ones?**

*The Japanese, the wounded, the beautiful, running (kids), selected (stories)*

**Task 15. Identify the semantic category of each of the adverbs in these sentences.**

*1. Don’t worry, he can’t have gone far.*

*2. I almost believed it.*

*3. We should be extremely cautious.*

*4. He is dead serious all the time.*

*5. It’s quite interesting.*

*6. She always eats the onion.*

*7. Automatically she backed away.*

*8. …her tears dropping hotly among the quietly flowing dead leaves.*

**Task 16. Classify the underlined words as Adverbs, Prepositions or Conjunctions. State the types of them:**

*1. He walked past.*

*2. He walked past the house.*

*3. He took the dog in.*

*4. He took the dog in the house.*

*5. They’ve lived happily (ever) since.*

*6. They’ve lived happily since that day.*

*7. They’ve lived happily since they got married.*

**Task 17. Identify the class of each pronoun in below sentences and state the types of them.**

*1. What did he say?*

*2. Somebody tricked me.*

*3. I won’t tell you how it ended.*

*4. Is this yours, or mine?*

*5. His house got broken into.*

*6. I taught myself.*

*7. I like those.*

*8. That’s all I know.*

*9. He’s the guy who told me about this.*

*10. They know each other pretty well.*

**Task 18. Classify the underlined words as Numerals (Cardinal or Ordinal) or**

**Nouns with numerical meaning. State their types of numerals:**

*1. I was doing my third week as a reporter.*

*2. I’ve read two thirds of the article.*

*3. Five is more than three.*

*4. They bought their little son a three-wheeler.*

*5. Damage is estimated at hundreds of millions of pounds.*

*6. Over two hundred people have been arrested.*

*7. Henry the 8th is said to have killed all his wives, isn’t he?*

*8. You want bus 44.*

**Task 19. Identify the lexical word class (part of speech) of the underlined words below.**

1a. I was *flat* on my back.

1b. I already told him to back off.

2a. It’s pretty hard to do that.

2b. I *felt like* I was pretty.

3a. Actually, it’s fun to horse around with danger.

3b. He is quite handy on a horse.

4a. The price was coming down all the time.

4b. The coming weekend is relatively quiet.

**Task 20. Each of the orthographic words below can belong to at least three different word classes. Use each word below in a sentence of your own to illustrate how it is used in different word classes, and indicate the class.**

*before early inside this like*

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